



South Rise
PRIMARY SCHOOL

Curriculum Framework 2019 - 2020

South Rise Primary School Curriculum Map 2019-2020
Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>All About Me Who and what is important in my life and what I am good at?</p> <p>Suggested Texts: <i>Titch</i> <i>Some Dogs Do</i> <i>The Tiger Who Came to Tea</i> <i>So Much You Choose</i> <i>Maisy's Birthday</i> <i>Lima's Red-Hot Chili</i></p> <p>Suggested Visits/Visitors: Parents in to visit</p>	<p>Take One Picture</p> <p>Traditional Tales Stories encourage us to be Readers, give us pleasure and allow us to be part of different worlds.</p> <p>Suggested Texts: <i>The Three Little Pigs,</i> <i>Goldilocks,</i> <i>Little Red Riding Hood</i> <i>The Gingerbread Man</i></p> <p>Suggested visits: Night walk- forest school</p>	<p>Where I Live The local community provides Resources and support for all.</p> <p>Suggested Texts: <i>Clever sticks</i> <i>This is Our House</i> <i>A Walk in London</i> <i>Mr Wolfs Pancakes</i></p> <p>Suggested Visits: Go on a red bus</p>	<p>People Who Help Us People use a variety of skills that contribute to their role in a community.</p> <p>Suggested Texts: <i>Non-Fiction</i> <i>The Smartest Giant in Town</i> <i>The Little Red Hen</i></p> <p>Suggested Visits/Visitors: Local Fire Station Visitors: Crossing patrol Police School Nurse</p>	<p>Night and Day The cycle of night and day changes the way we behave.</p> <p>Suggested Texts: <i>Owl Babies</i> <i>Wow Said the Owl</i> <i>Whatever Next</i> <i>Peace at Last</i></p>	<p>Whole School Project</p> <p>Life in the Garden Human beings share the planet with different living things.</p> <p>Suggested Texts: <i>The Very Hungry Caterpillar;</i> <i>Oliver's Vegetables,</i> <i>Jack and the Beanstalk</i> <i>Three Billy Goats Gruff</i> <i>Eating the Alphabet</i> <i>Tiny Seed</i></p> <p>Suggested Visits: Horniman Museum Greenwich Park</p>
	Reception	<p>Celebrating us Recognising we are all special and unique</p> <p>Suggested Texts <i>Charlie Cook's Favourite Book</i> <i>Elmer</i> <i>Same, Same but Different</i></p> <p>Traditional Tales Stories pave the way to imaginary worlds.</p> <p>Suggested Texts: <i>Little Red Riding Hood</i> <i>The Enormous Turnip</i></p> <p>Suggested visits: Trip to the local woods/Autumn walk. Library</p>	<p>Take One Picture</p> <p>Winter Lights People Recognise important events through celebrations and traditions.</p> <p>Suggested Texts: <i>Leaf Man</i> <i>A New House for Mouse,</i> <i>Non-fiction owls</i> <i>Firework poetry (Flash Bang Wee)</i></p> <p>Suggested visits: Owl man, Maritime Museum – Night Lights and Monster Hunt Night walk- forest school</p>	<p>On the Move Transport systems are related to people's needs.</p> <p>Suggested Texts: <i>Three Billy Goats Gruff/Hansel Gretel</i> <i>Rosie's Walk</i> <i>The Naughty Bus</i> <i>Elliott Superhero</i></p> <p>Suggested visits: Emirates Airline River boat to London,</p>	<p>Our Wider World Visiting the wider world offers opportunities for cultural understanding.</p> <p>Suggested Texts: <i>We're going on a Lion Hunt,</i> <i>Run Away Chapatti</i> <i>Arghhh Spider</i> <i>The Magic Bed</i></p> <p>Suggested Visits: Mudchute Farm Pizza Express</p>	<p>Changes Change leads to new understandings and exciting opportunities.</p> <p>Suggested Texts: <i>Tadpole's Promise</i> <i>Life cycles - Non-fiction</i> <i>What the Ladybird Heard</i></p> <p>Suggested Visits: Environmental centre Ecology centre</p>

South Rise Primary School Curriculum Map 2019-2020 Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Adventures at Sea Journeys across the sea bring discovery and adventure.</p> <p>Suggested Texts: <i>Captain Flinn and the Pirate Dinosaurs</i></p> <p>Everyday Materials – Distinguishing, Sorting, Classifying History: Isambard Kingdom Brunel and/or Christopher Columbus R.E.: Diwali D.T. Focus -structures P.E.: Games – Ball Skills, Gymnastics – Flight Computing: Using technology effectively and Online Safety Suggested visits: Maritime Museum: World Traders, Pirates</p>	<p>Take One Picture</p> <p>African Adventure Communities are enriched by their members and the different perspectives they bring.</p> <p>Suggested Texts: <i>What's Cooking, Jamela?</i></p> <p>Everyday Materials – Investigating Properties Geog.: Contrasting UK with non-European country R.E.: Christianity and Christmas Art Focus – 3D P.E.: Gymnastics – Travelling, Dance - Changes Computing: Programming, coding and control and Online Safety Suggested visits: Horniman Museum</p>	<p>Houses and Homes Homes Reflect personal identity and local culture.</p> <p>Suggested Texts: <i>The Three Little Pigs</i> Non-Fiction</p> <p>Seasonal Changes History: Places in the locality Changes within Living Memory Geog.: Map skills R.E.: Islam – Prophet Muhammed D.T. Focus - Structures P.E.: Dance, Games – Throwing and Catching Computing: How computers work- Recognise common use of computers beyond school and Online Safety Suggested visits: Hall Place, local street</p>	<p>Natural Explorers People understand the world around them through investigation and exploration.</p> <p>Suggested Texts: <i>A Balloon for Granddad,</i> Senses & Human Body History: Neil Armstrong/ Christopher Columbus Geog.: Continents R.E.: Christianity – Easter Art Focus – Digital Media, Collage P.E.: Dance, Games – Bat and Ball Computing: Programming, coding and control and Online Safety Suggested visits: Natural History Museum</p>	<p>Green Fingers Caring for animals and plants helps us to look after our world.</p> <p>Suggested Texts: <i>Jack and the Beanstalk</i></p> <p>Plants Geog.: World Vegetation R.E.: Islam – The Five Pillars Art Focus – Van Gogh, Printing P.E.: Gymnastics – Rocking and Rolling, Athletics Computing: Using technology effectively and Online Safety Suggested visits: Maryon Wilson Park</p>	<p>Whole School Project</p> <p>Circle of Life All living things go through a process of change</p> <p>Suggested Texts: <i>The Lion King</i></p> <p>Animals including humans (Classifying animal groups) History: Florence Nightingale and/or Mary Seacole R.E.: Who am I? Belonging D.T. Focus - Food P.E.: Games – Partners, Gym – Points and Patches Computing: How computers work- Recognise common use of computers beyond school and Online Safety Suggested visits: Greenwich Park and Herb Garden</p>
Year 2	<p>Heroes and Monsters Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p>Suggested Texts: <i>Where the Wild Things Are, Action Mam</i></p> <p>Uses of Everyday Materials Geog.: The United Kingdom R.E.: Hinduism – Hindu Worship D.T. Focus – Textiles, Masks Art Focus -Painting P.E.: Dance, Games – Throwing and Catching Computing: Using Technology Effectively Online Safety Suggested visits: Royal Naval College - Myths and Masks</p>	<p>Take One Picture</p> <p>Celebrations People recognise important events through celebrations and traditions.</p> <p>Suggested Texts: <i>Rama and the Demon King</i> <i>The Polar Express</i></p> <p>Humans – Exercise & Hygiene History: National traditions (Guy Fawkes) Geog.: Seasons and Weather R.E.: Celebrations Unit Art Focus – Printing, Digital Media P.E.: Gymnastics - Wide and Narrow, Dance - Sequence Computing: How Computers Work- Recognise common use of computers beyond school Online Safety Suggested visits: Local places of worship</p>	<p>Planet Earth Plants and animals rely on each other and their environments for survival.</p> <p>Suggested Texts: <i>The Lorax</i></p> <p>All Living Things and Their Habitats incl. Plants Geog.: Human and Physical Geography R.E.: Sikhism, Teachings and Life Art Focus – Textiles, Collage P.E.: Gymnastics – Pathways, Dance - Contrasts Computing: Programming, Coding and Control Online Safety Suggested visits: Greenwich Park</p>	<p>The Vile Victorians Understanding the past allows us to make sense of the present.</p> <p>Suggested Texts: Non-Fiction <i>Oliver Twist</i></p> <p>All Living Things and Their Habitats incl. Plants History: Victorian London Geog.: Maps and Landmarks R.E.: Christianity – Jesus the teacher D.T. Focus – Structures P.E.: Games – Games Making, Gymnastics – high and low Computing: How computers work- Recognise common use of computers beyond school Online Safety Suggested visits: Greenwich Heritage Centre</p>	<p>Swings and Roundabouts Understanding the nature of forces, allows people to make practical applications.</p> <p>Suggested Texts: <i>Fortunately, the Milk...</i></p> <p>Forces and Movement History: Sir Isaac Newton R.E.: Guru Nanak and his Teachings D.T. Focus –Mechanisms P.E.: Games - Dribble, Kick and Hit/Group Games Athletics Computing: Programming, coding and control and Online Safety Suggested visits: Victoria Park, Millwall Park</p>	<p>Whole School Project</p> <p>Carnival of the Animals Different animals have unique characteristics that enable them to interact with their environment.</p> <p>Suggested Texts: <i>Gregory Cool, Why Mosquitoes Buzz in People's Ears, Anansi Stories.</i></p> <p>Animals Including Humans (Animal groups) Geog.: Animal Environments R.E.: Christianity –A Local Church Art Focus – 3D, Cezanne P.E.: Athletics Gymnastics –Spin, Turn and Twist Computing: Using technology effectively and Online Safety Suggested visits: Environmental Curriculum Centre</p>

South Rise Primary School Curriculum Map 2019-2020
Lower Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Mighty Mountains Mountains shape the culture and lifestyle of people in the surrounding area.</p> <p>Suggested Texts: <i>The Monster Over the Hill</i> Science: Rocks Geog.: The United Kingdom Compass Points R.E.: Buddhism - The Buddha Art Focus- Textiles, Digital Media P.E.: Games – Ball Skills, Gymnastics – Stretching and Curling Computing: Programming, coding and control and Online Safety Suggested visits: Mile End, The Reach Woolwich</p>	<p>Take One Picture</p> <p>The Flintstones! Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>BFG</i> Science: Sound (Y4) History: The Stone, Bronze and Iron Age R.E.: Christianity- The Bible Art – 3D P.E.: Gymnastics – Pathways, Travelling Games – Games Making, Computing: Using technology effectively and Online Safety Suggested visits: Lesnes Abbey fossil pits Natural History Museum</p>	<p>Mexico Individuals and groups bring different perspectives to the culture of a community.</p> <p>Suggested Texts: <i>The Tear Thief, Rain Player</i> Science: Light History: Mayan Civilisation Geog.: Central American Country R.E.: Christianity 2 - Local Christian places of worship Art Focus- Printing P.E.: Dance - Improvisation, Games – Net, Court, Wall Computing: Using technology effectively and Online Safety Suggested visits: Wahaca</p>	<p>On the Move Transportation systems are directly related to the needs of a community.</p> <p>Suggested Texts: <i>Firework Maker's Daughter</i> Science: Magnets and Forces Geog.: Local Area History: Transportation changes in a locality R.E.: Sikhism - The Gurdwara D.T. Focus -mechanisms P.E.: Gymnastics – Symmetry, Dance - Partner Computing: Programming, coding and control (moving different objects –Wedo Lego/Scratch Jr/Espresso coding) and Online Safety Suggested visits: London Transport Museum</p>	<p>The Romans Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>I Was There... Boudicca's Army</i> Non-fiction texts Science: Animals including humans (Nutrition, skeleton, muscles) History: The Roman Empire R.E.: Judaism - The Shabbat D.T. Focus -structures P.E.: Dance, Athletics Computing: How Computers Work Online Safety Suggested visits: Greenwich Heritage Centre (Roman Session)</p>	<p>Whole School Project</p> <p>Global Gardens Living things have certain Requirements in order to grow and stay healthy.</p> <p>Suggested Texts: <i>The Secret Garden</i> Science: Plants Geog.: Climate Zones R.E.: Hinduism - Hindu Life Art: Arcimboldo, Collage P.E.: Games – Striking and Fielding, Outdoor/Adventurous Computing: Using Technology Effectively Online Safety Suggested visits: Greenwich Park</p>
	<p>Fighting Fit! Making balanced choices about daily routines enables people to have a healthy lifestyle.</p> <p>Suggested Texts: <i>Tall Story</i> <i>George's Marvellous Medicine</i>, Non-Fiction Science: Animals including Humans Geog.: Distribution of food and natural resources R.E.: Where did the world begin? D.T. Focus - Food P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: How Computers Work Online Safety Suggested visits: The Horniman</p>	<p>Take One Picture</p> <p>Invaders and Settlers People throughout the ages have sought to expand their horizons.</p> <p>Suggested Texts: <i>Eric the Viking</i> Science: States of Matter History: The Vikings and Saxons Geog.: Continents and countries R.E.: Sikhism 2- Belonging to the Sikh Community D.T. Focus - P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: Using technology effectively and Online Safety Suggested visits: National Maritime Museum: Vikings</p>	<p>Rise of the Robots Harnessing sources of power has enabled people to advance the world of technology.</p> <p>Suggested Texts: <i>The Iron Man</i>; Non-Fiction Science: Electricity R.E.: Hinduism - Gods and Beliefs Geog.: Distribution natural Resources and minerals D.T. Focus -3D P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: Programming, coding and control (Wedo Lego Education and Espresso Coding) and Online Safety Suggested visits: Science Museum</p>	<p>The Planets Exploration leads to discovery and develops new understandings.</p> <p>Suggested Texts: <i>Professor Astrocat</i> (non-fiction) Science: Earth and Space: Solar System Geog.: Compass points R.E.: Buddhism – Living as a Buddhist Art Focus – Digital media P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: Using technology effectively and Online Safety. Use of app- Solar Walk to enhance Science Research of topic Suggested visits: The Royal Observatory - Planetarium session: Sun, Stars, Moon</p>	<p>The Golden Age New understandings about the world lead to changes in cultures and societies.</p> <p>Suggested Texts: <i>The Tempest, A Midsummer Night's Dream</i> Science: Earth and Space: Timekeeping History: The Tudor Period – Geog.: Time zones, longitude and latitude R.E.: Judaism 1 – Festivals in the Jewish Year Art Focus – Textiles P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: Programming, coding and control and Online Safety Suggested visits: Royal Naval College: Tudor Study Day Maritime Museum: Tudor Times The Globe Theatre Hall Place-Bexley Greenwich Heritage Centre</p>	<p>Whole School Project</p> <p>Endangered Environments Over time, living things need to adapt to survive.</p> <p>Suggested Texts: <i>The Rooftoppers</i> Science: Living Things and Their Habitats R.E.: Islam - Ramadan and Eid ul Fitr Geog.: Different Environments Biomes/Vegetation belts Art Focus – Collage, Painting, Monet P.E.: Swimming, Please see separate document for Year 4 P.E. Computing: Using Technology effectively and Online Safety Suggested visits: Greenwich Ecology Park School Journey</p>
Year 4						

South Rise Primary School Curriculum Map 2019-2020 Upper Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Greece Past and Present Past civilisations shape present day systems and technologies.</p> <p>Suggested Texts: <i>Percy Jackson and the Lightning Thief</i></p> <p>Science: Properties and Changes of Materials History: Ancient Greece Geog.: European Countries R.E.: Christianity – Who was Jesus? D.T. Focus -Food P.E.: Games – Net and Court, Dance - Pattern Computing: Using technology effectively and Online Safety Suggested visits: British Museum</p>	<p>Take One Picture</p> <p>Disaster Strikes Human survival is connected to understanding the continual changing nature of the earth.</p> <p>Suggested Texts: <i>The Highwayman, Titanic</i></p> <p>Science: Properties and Changes of Materials History: The Plague Geog.: Volcanoes, Earthquakes R.E.: Weddings Art Focus - Printing P.E.: Gymnastics – Bridges, Games – Implements and Kicking Computing: Using technology effectively and Online Safety Suggested visits: Museum of London The Plague</p>	<p>Water Worlds Water is essential to life and is a limited Resource for many people.</p> <p>Suggested Texts: <i>Floodlands</i></p> <p>Science: Forces - Gravity, Friction and Resistance Geog.: Rivers and the water cycle R.E.: Islam – Haj D.T. Focus –Electricity P.E.: Games – Striking and Fielding Gymnastics – Rolling Computing: Programming, coding and control and Online Safety Suggested visits: Woolwich Ferry, River Walk, River Cray, London Aquarium</p>	<p>Migration and Trade Human migration is a Response to challenges risks and opportunities.</p> <p>Suggested Texts: <i>The Arrival</i> <i>Other Side of the Truth</i></p> <p>Science: Animals including Humans: Circulatory System, Diet and Exercise History: Changes in local social history Geog.: Settlement, land use and economic activity Ordinance Survey Maps R.E.: Christian festivals Art Focus –Digital Media P.E.: Games – Striking and Fielding Dance - Apply and kick Computing: How computers work Learning about collaboration and communication (primary blogger) Suggested visits: Royal Naval Academy – School Journey</p>	<p>Thrills and Spills Understanding the nature of forces, allows people to make practical applications.</p> <p>Suggested Texts: Non-Fiction, <i>The Curious Incident of the Dog in the Night-time</i></p> <p>Science: Forces - Simple Machines R.E.: Judaism – The Synagogue D.T. Focus –Mechanisms Art Focus - Collage P.E.: Athletics, Dance - Choreography Computing: Programming, coding and control (Lego Mindstorms) and Online Safety Suggested visits: Chessington, Tate and Lyle Factory, London Eye</p>	<p>Whole School Project</p> <p>Life Cycles The Reproduction of living things contributes to the continuation of the species.</p> <p>Suggested Texts: <i>Holes</i></p> <p>Science: Living Things/Animals - Life Cycles Geog.: Geography skills and Fieldwork R.E.: Buddhism – Buddha's teachings Art Focus – 3D, Charles Reenie Mackintosh P.E.: Athletics, Games – Invasion and Target Computing: Using technology effectively and Online Safety Suggested visits Aquarium</p>
		Year 6	<p>Growing and Changing Increasing the awareness of self -development helps us make decisions that can affect our future.</p> <p>Suggested Texts: <i>Wonder</i></p> <p>Science: Living Things/Animals: Reproduction, Puberty Geog.: Continents and countries R.E.: The Buddhist Community Worldwide D.T. Focus -Food P.E.: Games – Striking and Fielding Games – Invasion, Ball handling Computing: Programming, coding and control and Online Safety Suggested visits: L'Oreal Centre Sutcliffe Park</p>	<p>Take One Picture</p> <p>Britain at War Finding peaceful solutions to conflict leads to a better quality of human life.</p> <p>Suggested Texts: <i>The Boy on Top of the Mountain</i></p> <p>Science: Living Things - Classification History: WWII The Battle of Britain R.E.: Peace Unit Art Focus – Digital Media, John Heartfield and anti-Nazi art P.E.: Games – Invasion, Hockey and Football Games – Striking and Fielding Computing: Using technology effectively and Online Safety Suggested Visits: Greenwich Heritage Centre + Firepower</p>	<p>Ancient Worlds Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>Romeo and Juliet</i></p> <p>Science: Evolution and Inheritance: Adaptation History: The Indus Valley Geog.: Continents and countries R.E.: Christianity - Leading a Christian life Art Focus - Collage P.E.: Games – Volleyball and Tennis, Dance - Improvisation Computing: How computers work: Learning about collaboration and communication (primary blogger) and Online Safety. Suggested visits: The British Museum</p>	<p>The Dinosaur Age Animals and plants adapt and change over time in Response to challenges in their environment.</p> <p>Suggested Texts: <i>The Hunger Games</i></p> <p>Science: Evolution and Inheritance: Characteristics, Natural Selection, Darwin & Wallace History: Charles Darwin Geog.: The Galapagos Islands Different environments R.E.: Judaism – Bar/Bat Mitzvah Art Focus -Printing P.E.: Athletics, Gymnastics – Counterbalance and Counter-tension, Computing: Using technology effectively and Online Safety Suggested visits: Natural History Museum</p>