

## Parent Information Pupil Premium

The government continues to provide funding targeted at addressing underlying inequalities and aiming to tackle the disadvantages that some children experience in life. Pupil Premium funding is aimed at children who are entitled to free school meals; children who have been 'Looked After' for 6 months or more and children from families in the armed forces. This funding now includes any child who has been entitled to free school meals in the last 6 years (FSM6). As a school we have allocated the money carefully to ensure that our vulnerable children have every opportunity to become an empowered learner and achieve the best results possible.

<b>Amount of Pupil Premium Received</b>			
<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
£175,686	£257,857	£328,900	£319,300
<b>How we used Pupil Premium during 2014-2015</b>			
<b>Key Areas</b>		<b>Impact</b>	
<p><b>Sports provision:</b> Coaches from Charlton Football Club and Cricket Coaches provided organised lunchtime football and designated P.E. sessions for children in Key Stage 2 and Key Stage 1.</p>		<p>This has provided opportunities for children to work in a team and develop social skills, and imbed the school's value based curriculum. Provision during the school day has ensured equal access and has promoted wider opportunities.</p>	
<p><b>Extended Day and Educational Visits:</b> Funding has been allocated to enable vulnerable children to attend Breakfast Club and Kool Kids, our after school provision. It has also been used to support funding of school journey and other educational visits.</p>		<p>Funding has ensured that all children, regardless of personal circumstances, have had equal access to wider educational experiences. Provision before and after school has enabled the school to support parents and carers with their work commitments.</p>	
<p><b>Learning Support:</b> Funding has been used, across the school, to provide intervention teachers to work with small groups and one to one with specific children. It has also been used to provide before and after school booster classes and Easter School, which ran for 5 mornings during the Easter holiday.</p> <p>Other aspects include: phonics, reading and spelling support for key children; support for those children with emotional and behavioural needs; full time 1:1 teaching assistant support for identified children; Additional Speech and Language Therapy and Educational Psychology intervention.</p>		<p>This provision continues to support children in making accelerated progress and helps them to achieve levels of attainment which have exceeded the national average at the end of each key stage.</p> <p>Children who receive Free School Meals made better than nationally expected progress at the end of each Key Stage.</p> <p>By the end of Year 2 and Year 6, they have closed the gap between their attainment and that of their peers both in school and nationally.</p> <p>Mentoring and Counselling provision supports our more vulnerable families and helps pupil premium children to make progress in line</p>	

	with their peers; 1:1 teaching assistant support enabled vulnerable children to access the curriculum successfully and ensure that they make good progress.
<p><b>New technologies</b></p> <p>The purchase of new computers/ Smartboard projectors for classrooms; purchase of further books for Kindles; purchase new Laptops for KS2</p>	<p>The purchase of new classroom computers and projectors will ensure quality teaching and learning for all children.</p> <p>The provision of new books on the Kindles, at a range of reading levels, will provide opportunities for all children to access the technology and raise the profile of reading in our more vulnerable children.</p> <p>Additional resources will ensure equal progression and provision at all key stages and immerse the children in up to date technologies.</p>
<p><b>EYFS</b></p> <p>Provision of curriculum resources for the new EYFS learning environment</p>	<p>This funding ensured pupil premium children have equal access to the curriculum through quality resources, ensuring that from their arrival at school, bridging the attainment gap is at the forefront.</p>

## The Impact of Pupil Premium Funding on results in summer 2014

We measure children's attainment and progress in points. Children in Year 2 and 6 who received pupil premium funding in 2014 achieved significantly higher than similar children nationally in reading, writing and maths and across all subjects combined. The attainment gap between pupil premium and non - pupil premium children was significantly lower than national.

	Number of Children	School	National
Pupil Premium Children	51	16.2	14.6
Non-Pupil Premium Children	38	17.3	16.4

	Number of Children	School	National
Pupil Premium Children	41	30.2	27
Non-Pupil Premium Children	42	31.8	29.4

## The Impact of Pupil Premium Funding on results in Summer 2015 – based on internal data.

The table below shows the progress in points for the pupil premium and non-pupil premium at the end of Key Stage 1 and 2 in 2015. At South Rise we are continuing to close the gap – and better – with the support of the pupil premium funding.

Year 2 Points of Progress June 2015					Year 6 Points of Progress June 2015				
	Reading	Writing	Maths	Overall		Reading	Writing	Maths	Overall
Pupil Premium Children	6.1	6.4	6.2	6.2	Pupil Premium Children	3.9	5.5	4.1	4.5
Non-Pupil Premium Children	5.8	6.2	6.2	6.1	Non-Pupil Premium Children	3.0	6.2	4.5	4.5
Progress across whole school 2014 -2015									
Pupil Premium Children				3.8	Non-Pupil Premium Children				4.5

At the end of key stage 1 children are expected to achieve level 2b or higher. At South Rise the attainment of pupil premium children is significantly higher than the national average for all children in all subjects.

	Reading	Writing	Maths
Pupil Premium Children	94%	86%	94%
Non-Pupil Premium Children	92%	80%	88%
National average for all children	82%	72%	82%

At the end of key stage 2 children are expected to achieve level 4 or higher. At South Rise the attainment of pupil premium children is higher than the national average for all children in maths and GPS; in reading and writing our disadvantaged children performed strongly.

	Reading	Writing	Maths	Grammar, Spelling and Punctuation
Pupil Premium Children	86%	79%	89%	86%
Non-Pupil Premium Children	87%	97%	100%	93%
National average for all children	89%	87%	87%	80%

**South Rise Primary School**  
**Planned Spending and Action Plan**  
**Pupil Premium Funding 2015-2016**

**Overall Aim**

To narrow the attainment gap of disadvantaged pupils by addressing inequalities and accelerating the progress of children in low income families, service families or those who are 'Looked After'.

<b>Key Areas</b> All costings are approximate	<b>Financial Implications</b>	<b>Impact</b>
<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>• Extra support for key disadvantaged Year 2 children (£3000)</li> <li>• Year 5/6 1:1 and small group intervention teacher to support those children with slower rates of progress (£10,000)</li> <li>• Year 5/6 one to one English support teacher to provide daily intensive phonics, reading and spelling support for key children (£10,000)</li> <li>• Intervention teaching support in Year 2 and Year 6 (£20,000)</li> <li>• Before and after school 'Booster Classes' to raise the attainment of children in Year 6 (£6000)</li> <li>• Easter School to raise the attainment of children in Year 6 (£1000)</li> <li>• Amber Light Mentoring/Counselling Service to provide support for those children with emotional and behavioural needs (£11,000)</li> <li>• KS2 learning mentor to provide support for those children with emotional and behavioural needs (£15,000)</li> <li>• Three lead practitioners to continue to improve the quality of teaching and learning across the school with a specific focus on narrowing gaps in English and maths in Upper KS2 (£20,000)</li> <li>• Year 6 intervention group teaching assistant with a specific focus on narrowing gaps in English and maths in Upper KS2 (£10,000)</li> <li>• Full time 1:1 teaching assistant support for identified children to ensure access to the curriculum and support progress and attainment (£25,000)</li> <li>• Other learning support with a specific focus on narrowing gaps in English and maths in Upper KS2 (£30,000)</li> <li>• Additional Speech and Language Therapy and Educational Psychology intervention to support specific pupils who receive pupil premium and also have additional needs. This includes Early Years and family intervention. (£10,000)</li> <li>• Music tuition (£1000) to provide opportunities support to specific pupils who receive pupil premium.</li> </ul>	<p><b>£172,000</b></p>	<p>Alternative provision/ pastoral input which will enable disadvantaged children to access the full curriculum.</p> <p>Small group intervention and 'Booster Classes' will support pupil premium children to make accelerated progress and achieve the expected levels of attainment at the end of each key stage.</p> <p>Mentoring and Counselling provision supports our more vulnerable families and helps pupil premium children to make the same progress as their peers.</p> <p>The provision of 1:1 teaching assistant support will enable vulnerable children to access the curriculum successfully and ensure that they make adequate progress and close the gaps in attainment.</p> <p>Additional outside agency support will ensure early diagnosis of needs and help to provide targeted support quickly to ensure progress is secure. Guitar lessons for children who would otherwise not have access to this extracurricular aspect of school life.</p>

<p><b>Curriculum, Training and Resources</b></p> <ul style="list-style-type: none"> <li>• In house and externally provided art workshops to support children with art knowledge, skills and understanding. (£6000)</li> <li>• The purchase of new fiction and non-fiction books across KS1 and KS2 to support developing reading skills, reading for pleasure, the units of learning and the curriculum (£10,000)</li> <li>• Theatre groups and visitors (£3,000)</li> <li>• Forest School to provide outdoor learning opportunities for children in FS and KS1 (£1000)</li> <li>• School trips and travel (£6000)</li> <li>• Curriculum and playground resources (£20,000)</li> <li>• 'Attachment and Separation' Twilight Session to provide staff with the skills and understanding needed to support children and families with mental health issues (£1500)</li> </ul>	<p><b>£47,500</b></p>	<p>This funding will ensure pupil premium children have equal access to the curriculum. They will have an opportunity to participate in a range of activities designed to develop their skills and understanding across the whole curriculum within the school context for learning.</p> <p>Investment in a range of literature for all abilities will help develop basic reading skills, encourage reluctant readers and stretch our more able, disadvantaged pupils.</p> <p>Educational visits, visitors, access to our Forest School and a whole school visit will enrich all children's experiences of facilities in the local area and beyond.</p> <p>Essential resources both for the classroom and outdoor areas help children participate fully in the school.</p> <p>Staff training around attachment and separation and other mental health issues will ensure that vulnerable children are well supported and barriers to learning are lessened which will ensure good progress and close gaps in attainment.</p>
<p><b>Extra-Curricular activities – Yes Futures programme</b></p> <p>Encourage students from Year 5 and 6 to achieve successes in unfamiliar environments.</p>	<p><b>£13800</b></p>	<p>Participation in the programme seeks to raise aspirations, deepen understanding of skills needed for work, increase confidence, improve presentational skills, learn how to self-coach and achieve personal goals.</p>
<p><b>Before and After School Provision</b></p> <ul style="list-style-type: none"> <li>• Funded Breakfast Club (£500)</li> <li>• After School Club (Kool Kids) (£500)</li> <li>• Staffing and resources for other before and after school clubs and activities (£16,000)</li> </ul>	<p><b>£17,000</b></p>	<p>Funding will ensure that all children, regardless of personal circumstances, will have equal access to wider educational experiences. It will also help to improve the attendance rates of pupil premium children.</p> <p>Provision before and after school will enable</p>

		the school to support parents and carers with their work commitments.
<b>In-School and Lunchtime Provision</b> <ul style="list-style-type: none"> <li>Charlton Football Club (£12,000)</li> <li>Cricket Coaches (£2000)</li> <li>FA Coaching (£2000)</li> <li>Playground Equipment (£2000)</li> </ul>	<b>£18,000</b>	This will provide opportunities for children to work in a team and develop social skills, and imbed the school's value based curriculum. Provision during the school day will ensure equal access and promote wider opportunities for all children.
<b>Computing</b> <ul style="list-style-type: none"> <li>Books for Kindles (£1000)</li> <li>Additional computing resources and maintenance of IT software and hardware in the school (£12,000)</li> </ul>	<b>£13,000</b>	<p>The purchase of new classroom computers and projectors will ensure quality teaching and learning for all children.</p> <p>The provision of new books on the Kindles, at a range of reading levels, will provide opportunities for all children to access the technology and raise the profile of reading in our more vulnerable children.</p> <p>Additional resources will ensure equal progression and provision at all key stages and immerse the children in up to date technologies.</p>
<b>Parents and Community</b> <ul style="list-style-type: none"> <li>DiscoverME programme</li> </ul>	<b>£8000</b>	Programme to empower disadvantaged parents in developing confidence, health, well-being, enabling adults to take a full part in their children's education.
<b>EYFS</b> <ul style="list-style-type: none"> <li>Provision of curriculum resources for the new EYFS learning environment</li> </ul>	<b>£30,000</b>	This funding will ensure pupil premium children have equal access to the curriculum through quality resources, ensuring that the attainment gap is lowered from their arrival at school.
<b>Total expenditure</b>	<b>£319,300</b>	