



DW2. Upskill the staff team at South Rise, allowing for most effective deployment of new technologies leading to greatest impact upon progress and opportunities	a. KT and AJ to become administrators b. Digital Leaders (KT and AJ) and teaching staff to visit other settings, identifying and sharing good practice c. Digital Leaders to attend Apple Workshops d. Teachers to become recognised Apple Teachers e. Digital Leaders to be recruited and trained on specific Apps and maintenance across ICT f. PDMs to: deliver teacher iPads and outline basic procedures and safeguarding (e.g. twitter login) Set up Showbie for each class 'App Wheel' apps and use of Apple Classroom g. Digital Leaders to co-lead training to Teaching Assistants introducing the range of apps to be used in classrooms h. PDMs to incorporate general use of teacher iPads	a. 18.09.17 KT/AJ  c. ongoing KT/AJ  f. PDM mini slots KT/AJ  h. Ongoing KT/AJ	b. 20.12.17 AJ/KT  e. 20.12.17 KT/AJ	d. Feb half term All Teachers  g. Feb half term KT/AJ				<ul style="list-style-type: none"> <li>Digital Leaders independently problem solve and implement good practice across the school</li> <li>All Staff will be more confident in using iPads in the classroom</li> <li>A consistent approach to computing across the curriculum is embedded</li> <li>Innovative and collaborative environment</li> <li>Teacher iPads being used consistently</li> <li>Teaching Assistants confidently applying skills in lessons/interventions</li> <li>iPads used during PDMs</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of computing</li> <li>Lesson Observations</li> <li>Questionnaire for pupils and staff</li> <li>iPads to be more visible around the school</li> <li>PDM slides for teachers and support staff</li> </ul>

<p>DW3. Develop and implement a Digital Learning framework that equips our children for a rapidly changing world.</p>	<p>a. Introduce Digital Learning Framework to the staff, take feedback and review  b. Develop a progression document to support Digital Learning Framework alongside Digital Leaders  c. Outline expectations of Computing Curriculum  d. Digital Leaders to evaluate and further develop units of learning so that they best promote digital skills  e. Broaden our curriculum maps to incorporate digital learning into each unit</p>		<p>b. 20.12.17 KT/AJ/DH</p>	<p>a. 08.01.18 KT/AJ/DH   c. 08.01.18 KT/AJ/DH</p>	<p>d.13.04.18 KT/AJ/DH  e. 13.04.18 KT/AJ/DH</p>			<ul style="list-style-type: none"> <li>Digital Learning Framework implemented for a consistent approaching to teaching and assessing computing</li> <li>Children to make informed choices and use an embedded skill set to select appropriate technologies to support their learning</li> <li>Computing to be visible across all areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of computing</li> <li>Lesson Observations</li> <li>Questionnaire for pupils and staff</li> <li>Updated curriculum maps</li> <li>Updated digital learning framework and progression document</li> </ul>
<p>DW4. Deepen children's understanding of computing through a broader range of enrichment opportunities</p>	<p>a. Promote engaging computing clubs (minecraft, gaming, coding)  b. Identify pupil Digital Leaders (gifted and talented)  c. Support school website leaders (pupils) to develop progression in responsibility and careers further up the school  d. Identify and implement strategies to support specific groups - aid boys' development (writing specific)  e. Digital Leaders to liaise with computing companies to work alongside children within school  f. Promote evidence of computing in learning displays (Aurasma, digital photo frames)</p>	<p>a. 20.10.17 KT/AJ  b.18.09.17 KT/AJ/DH</p>	<p>c. 20.12.17 KT/AJ/DH   d. 20.12.17 KT/AJ/DH</p>		<p>e. 13.04.18 KT/AJ/DH   f. 13.04.18 KT/AJ/DH</p>			<ul style="list-style-type: none"> <li>Children speak passionately about computing</li> <li>Number of computing based clubs are increased</li> <li>Pupil Digital Leaders created and used across the school</li> <li>Computing being used to impact boys' writing</li> <li>Careers and Enterprise leaders working alongside computing leaders preparing children from the future</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring of computing</li> <li>Lesson Observations</li> <li>Questionnaire for pupils and staff</li> <li>Parents feedback</li> <li>Children attending computing based clubs</li> <li>Children writing for the school website and twitter feed</li> </ul>

Steps to becoming an Apple Distinguished School:

### **Working towards becoming an Apple Distinguished School: Evidence required as follows**

- a. A one-to-one Mac or iPad program for students and faculty has been in place for more than two academic years. All students in your school use Apple devices as their primary learning device. All teachers in your school use Apple devices as their primary teaching device
- b. Faculty and students can demonstrate how best practices in learning and teaching are continuously evolving with Apple technology
- c. Faculty deeply integrates Apple creation apps (Photos, iMovie, GarageBand, Pages, Keynote, Numbers, and iBooks Author), educational apps in the App Store, books in the iBooks Store, and learning materials in iTunes U into the curriculum
- d. Teachers are highly proficient in the use of Apple products
- e. 75 percent of teachers in a school must be recognised as Apple Teachers before the AppleDistinguishedSchool application deadline
- f. Evidence of student success is documented through school-based research practices that measure year-to-year improvement and program sustainability