



South Rise
PRIMARY SCHOOL

Curriculum Framework 2017 - 2018

South Rise Primary School Curriculum Map 2017 - 2018
Foundation Stage

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Rhapsody in Blue</p> <p>All About Me Who and what is important in my life and what I am good at.</p> <p>Suggested Texts: <i>Titch</i> <i>Some Dogs Do</i> <i>The Tiger Who Came to Tea</i> <i>So Much</i> <i>You Choose</i> <i>Maisy's Birthday</i> <i>Lima's Red Hot Chili</i></p> <p>Suggested Visits/Visitors: Parents in to visit</p>	<p>Traditional Tales Stories encourage us to be readers, give us pleasure and allow us to be part of different worlds.</p> <p>Suggested Texts: <i>The Three Little Pigs,</i> <i>Goldilocks,</i> <i>Little Red Riding Hood</i> <i>The Gingerbread Man</i></p> <p>Suggested visits: Night walk- forest school</p>	<p>The Maker</p> <p>Where I Live The local community provides resources and support for all.</p> <p>Suggested Texts: <i>Clever sticks</i> <i>This is Our House</i> <i>A Walk in London</i> <i>Mr Wolfs Pancakes</i></p> <p>Suggested Visits: Go on a red bus</p>	<p>People Who Help Us People use a variety of skills that contribute to their role in a community.</p> <p>Suggested Texts: <i>Non Fiction</i> <i>The Smartest Giant in Town</i> <i>The Little Red Hen</i></p> <p>Suggested Visits/Visitors: Local Fire Station Visitors: Crossing patrol Police School Nurse</p>	<p>Night and Day The cycle of night and day changes the way we behave.</p> <p>Suggested Texts: <i>Owl Babies</i> <i>Wow Said the Owl</i> <i>Whatever Next</i> <i>Peace at Last</i></p> <p>Suggested visits/Visitors:</p>	<p>Global Learning</p> <p>Life in the Garden Human beings share the planet with different living things.</p> <p>Suggested Texts: <i>The Very Hungry Caterpillar;</i> <i>Oliver's Vegetables,</i> <i>Jack and the Beanstalk</i> <i>Three Billy Goats Gruff</i> <i>Eating the Alphabet</i> <i>Tiny Seed</i></p> <p>Suggested Visits: Horniman museum Greenwich park</p>
	Reception	<p>Rhapsody in Blue</p> <p>Celebrating us Recognising we are all special and unique</p> <p>Suggested Texts <i>Charlie Cook's Favourite Book</i> <i>Elmer</i> <i>Same, Same but Different</i></p> <p>Traditional Tales Stories pave the way to imaginary worlds.</p> <p>Suggested Texts: <i>Little Red Riding Hood</i> <i>The Enormous Turnip</i></p> <p>Suggested visits: Trip to the local woods/Autumn walk. Library</p>	<p>Winter Lights People recognise important events through celebrations and traditions.</p> <p>Suggested Texts: <i>Leaf Man</i> <i>A New House for Mouse,</i> <i>Non-fiction owls</i> <i>Firework poetry (Flash Bang Wee)</i></p> <p>Suggested visits: Owl man. Maritime Museum – Night Lights and Monster Hunt Night walk- forest school</p>	<p>The Maker</p> <p>On the Move Transport systems are related to people's needs.</p> <p>Suggested Texts: <i>Three Billy Goats Gruff/Hansel Gretel</i> <i>Rosie's Walk</i> <i>The Naughty Bus</i> <i>Elliott Superhero</i></p> <p>Suggested visits: Emirates Airline River boat to London,</p>	<p>Our Wider World Visiting the wider world offers opportunities for cultural understanding.</p> <p>Suggested Texts: <i>We're going on a Lion Hunt</i> <i>, Run Away Chapatti</i> <i>Arghhh Spider</i> <i>The Magic Bed</i></p> <p>Suggested Visits: Mudchute Farm Pizza Express</p>	<p>Changes Change leads to new understandings and exciting opportunities.</p> <p>Suggested Texts: <i>Tadpoles Promise</i> <i>Life cycles-Non fiction</i> <i>What the Ladybird Heard</i></p> <p>Suggested Visits: Environmental centre Ecology centre</p>

South Rise Primary School Curriculum Map 2017 - 2018
Key Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Rhapsody in Blue</p> <p>Adventures at Sea Journeys across the sea bring discovery and adventure.</p> <p>Suggested Texts: <i>Captain Flinn and the Pirate</i> <i>Dinosaurs</i></p> <p>Everyday Materials – Distinguishing, Sorting, Classifying</p> <p>History: Isambard Kingdom Brunel and/or Christopher Columbus</p> <p>RE: Diwali</p> <p>DT Focus -structures</p> <p>P.E.: Games – throwing and catching, Gymnastics – flight</p> <p>Computing: Using technology effectively and E-safety</p> <p>Suggested visits: Maritime Museum: World Traders, Pirates</p>	<p>African Adventure Communities are enriched by their members and the different perspectives they bring.</p> <p>Suggested Texts: <i>What's Cooking, Jamela?</i></p> <p>Everyday Materials – Investigating Properties</p> <p>Geog.: Contrasting UK with non-European country</p> <p>RE: Christianity and Christmas</p> <p>Art Focus – 3D</p> <p>P.E.: Gymnastics – travelling, Dance</p> <p>Computing: Programming, coding and control and E-safety</p> <p>Suggested visits: Horniman Museum</p>	<p>The Maker</p> <p>Houses and Homes Homes reflect personal identity and local culture.</p> <p>Suggested Texts: <i>The Three Little Pigs</i> Non Fiction</p> <p>Seasonal Changes</p> <p>History: Places in the locality</p> <p>Changes within Living Memory</p> <p>Geog.: Map skills</p> <p>RE: Islam – Prophet Muhammed</p> <p>DT Focus - structures</p> <p>P.E.: Dance, Games – large balls</p> <p>Computing: how computers work- recognise common use of computers beyond school and E safety</p> <p>Suggested visits: Hall Place, local street</p>	<p>Natural Explorers People understand the world around them through investigation and exploration.</p> <p>Suggested Texts: <i>A Balloon for Granddad,</i></p> <p>Senses & Human Body</p> <p>History: Neil Armstrong/ Christopher Columbus</p> <p>Geog.: Continents</p> <p>RE: Christianity – Easter</p> <p>Art Focus – Digital Media, Collage</p> <p>P.E.: Dance, Games – bat and ball</p> <p>Computing: how computers work- recognise common use of computers beyond school and E safety</p> <p>Suggested visits: Natural History Museum</p>	<p>Green Fingers Caring for animals and plants helps us to look after our world.</p> <p>Suggested Texts: <i>Jack and the Beanstalk</i></p> <p>Plants</p> <p>Geog.: World Vegetation</p> <p>RE: Islam – The Five Pillars</p> <p>Art Focus – Van Gogh, Printing</p> <p>P.E.: Gymnastics – rocking and rolling, Dance</p> <p>Computing: Using technology effectively and E safety</p> <p>Suggested visits: Maryon Wilson Park</p>	<p>Global Learning</p> <p>Circle of Life All living things go through a process of change</p> <p>Suggested Texts: <i>The Lion King</i></p> <p>Animals including humans (Classifying animal groups)</p> <p>History: Florence Nightingale and/or Mary Seacole</p> <p>RE: Who am I? Belonging</p> <p>DT Focus - Food</p> <p>P.E.: Games – partner work, Gym – points and patches</p> <p>Computing: Using technology effectively and E safety</p> <p>Suggested visits: Greenwich Park and Herb Garden</p>
	Year 2	<p>Rhapsody in Blue</p> <p>Heroes and Monsters Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p>Suggested Texts: <i>Where the Wild Things Are,</i> <i>Not Now Bernard</i></p> <p>Uses of everyday materials</p> <p>Geog.: The United Kingdom</p> <p>RE: Hinduism – Hindu Worship</p> <p>DT Focus – Textiles, Masks</p> <p>Art Focus -Painting</p> <p>P.E.: Dance, Games - devising games</p> <p>Computing: Using technology effectively and E safety</p> <p>Suggested visits: Royal Naval College - Myths and Masks</p>	<p>Celebrations People recognise important events through celebrations and traditions.</p> <p>Suggested Texts: <i>Rama and the Demon King</i> <i>The Polar Express</i></p> <p>Humans – Exercise & Hygiene</p> <p>History: National traditions (Guy Fawkes)</p> <p>Geog.: Seasons and Weather</p> <p>RE: Celebrations Unit</p> <p>Art Focus – Printing, Digital Media</p> <p>P.E.: Gymnastics - wide and narrow, Dance</p> <p>Computing: Programming, coding and control and E safety</p> <p>Suggested visits: Local places of worship</p>	<p>The Maker</p> <p>Planet Earth Plants and animals rely on each other and their environments for survival.</p> <p>Suggested Texts: <i>The Lorax</i></p> <p>All living things and their habitats incl. plants</p> <p>Geog.: Human and Physical Geography</p> <p>RE: Sikhism, Teachings and Life</p> <p>Art Focus – Textiles, Collage</p> <p>P.E.: Gymnastics – pathways, Dance</p> <p>Computing: how computers work- recognise common use of computers beyond school and E safety</p> <p>Suggested visits: Greenwich Park</p>	<p>The Vile Victorians Understanding the past allows us to make sense of the present.</p> <p>Suggested Texts: Non Fiction <i>Oliver Twist</i></p> <p>All living things and their habitats incl. plants</p> <p>History: Victorian London</p> <p>Geog.: Maps and Landmarks</p> <p>RE: Christianity – Jesus the teacher</p> <p>DT Focus – Structures</p> <p>P.E.: games - aim, hit and kick, Gymnastics – high and low</p> <p>Computing: how computers work- recognise common use of computers beyond school and E safety</p> <p>Suggested visits: Greenwich Heritage Centre</p>	<p>Swings and Roundabouts Understanding the nature of forces, allows people to make practical applications.</p> <p>Suggested Texts: <i>Fortunately the Milk...</i></p> <p>Forces and Movement</p> <p>History: Sir Isaac Newton</p> <p>RE: Guru Nanak and his Teachings</p> <p>DT Focus –Mechanisms</p> <p>P.E.: Games - dribble, kick and hit</p> <p>Computing: Using technology effectively and E safety</p> <p>Suggested visits: Victoria Park, Millwall Park</p>

South Rise Primary School Curriculum Map 2017 - 2018 Lower Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Rhapsody in Blue</p> <p>Mighty Mountains Mountains shape the culture and lifestyle of people in the surrounding area.</p> <p>Suggested Texts: <i>The Monster Over the Hill</i> Light</p> <p>Geog.: The United Kingdom Compass Points</p> <p>RE: Buddhism - The Buddha Art Focus- Textiles, Digital Media</p> <p>P.E.: Games – ball skills, Gymnastics – stretching and curling</p> <p>Computing: using technology effectively (Popplet, Padlet, pages to present learning) and E safety</p> <p>Suggested visits: Mile End, The Reach Woolwich</p>	<p style="text-align: center;">Mexico</p> <p>Individuals and groups bring different perspectives to the culture of a community.</p> <p>Suggested Texts: <i>The Tear Thief, Rain Player</i> Sound (Y4) Mayan Civilisation</p> <p>Geog.: Central American Country</p> <p>RE: Christianity- The Bible Art – 3D</p> <p>P.E.: Games – net and court, Gymnastics – pathways</p> <p>Computing: how computers work (using the internet to research- research about the Stone Age- use of pages) and E-safety</p> <p>Suggested visits: Wahaca</p>	<p style="text-align: center;">The Maker</p> <p>The Flintstones! Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>BFG</i> Rocks</p> <p>History: The Stone, Bronze and Iron Age</p> <p>RE: Christianity 2 - Local Christian places of worship Art Focus- Printing</p> <p>P.E.: Dance, Games – games making</p> <p>Computing: programming, coding and control (moving different objects –Wedo Lego/Scratch jnr/ espresso coding) and E-safety</p> <p>Suggested visits: Lesnes Abbey fossil pits Natural History Museum</p>	<p style="text-align: center;">On the Move</p> <p>Transportation systems are directly related to the needs of a community.</p> <p>Suggested Texts: <i>Firework Maker's Daughter</i> Magnets and Forces Geog.: Local Area</p> <p>History: Transportation changes in a locality</p> <p>RE: Sikhism - The Gurdwara DT Focus -mechanisms</p> <p>P.E.: Gymnastics – symmetry, Dance</p> <p>Computing: using technology effectively (using the internet to present learning- appshed) and E-safety</p> <p>Suggested visits: London Transport Museum</p>	<p style="text-align: center;">The Romans</p> <p>Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>Die Clawdius, Robin Price</i> Non-fiction texts Animals including humans (Nutrition, skeleton, muscles) History: The Roman Empire RE: Judaism - The Shabbat DT Focus -structures</p> <p>P.E.: Dance, Games – striking and fielding</p> <p>Computing: how computers work (using the internet to research- use of key note) and E-safety</p> <p>Suggested visits: Greenwich Heritage Centre (Roman Session)</p>	<p style="text-align: center;">Global Learning</p> <p>Global Gardens Living things have certain requirements in order to grow and stay healthy.</p> <p>Suggested Texts: <i>The Secret Garden</i> Plants</p> <p>Geog.: Climate Zones RE: Hinduism - Hindu Life Art – Arcimboldo, Collage</p> <p>P.E.: Gymnastics – travelling, Athletics</p> <p>Computing: using technology effectively (videos and images over time- iMovie) and E-safety</p> <p>Suggested visits: Greenwich Park</p>
		<p style="background-color: #d9ead3;">Rhapsody in Blue</p> <p style="background-color: #d9ead3;">Fighting Fit! Making balanced choices about daily routines enables people to have a healthy lifestyle.</p> <p>Suggested Texts: <i>Tall Story</i> <i>George's Marvellous Medicine</i>, Non Fiction Animals including Humans Geog.: Distribution of food and natural resources RE: Where did the world begin? DT Focus - Food</p> <p>P.E.: Games; Swimming</p> <p>Computing: how computers work and E safety</p> <p>Suggested visits: The Horniman</p>	<p style="background-color: #d9ead3;">Invaders and Settlers</p> <p>People throughout the ages have sought to expand their horizons.</p> <p>Suggested Texts: <i>Kensuke's Kingdom</i> States of Matter History: The Vikings and Saxons Geog.: Continents and countries</p> <p>RE: Sikhism 2- Belonging to the Sikh Community DT Focus -</p> <p>P.E.: Dance – London Children's Ballet Swimming</p> <p>Computing: how computers work: research/web pages and E safety</p> <p>Suggested visits: National Maritime Museum: Vikings</p>	<p style="background-color: #d9ead3;">The Maker</p> <p style="background-color: #d9ead3;">Rise of the Robots Harnessing sources of power has enabled people to advance the world of technology.</p> <p>Suggested Texts: <i>The Iron Man</i>; Non Fiction Electricity</p> <p>RE: Hinduism - Gods and Beliefs</p> <p>Geog.: Distribution natural resources and minerals DT Focus -3D</p> <p>P.E.: Dance – London Children's Ballet Swimming</p> <p>Computing: Using technology effectively and E-safety</p> <p>Suggested visits: Science Museum</p>	<p style="background-color: #d9ead3;">The Planets</p> <p>Exploration leads to discovery and develops new understandings.</p> <p>Suggested Texts: <i>Professor Astrocat</i> (non-fiction) Earth and Space: Solar System Geog.: Compass points</p> <p>RE: Buddhism – Living as a Buddhist Art Focus – Digital media</p> <p>P.E.: Swimming</p> <p>Computing: using technology effectively and E safety. Use of app- Solar Walk to enhance Science research of topic</p> <p>Suggested visits: The Royal Observatory - Planetarium session: Sun, Stars, Moon</p>	<p style="background-color: #d9ead3;">The Golden Age</p> <p>New understandings about the world lead to changes in cultures and societies.</p> <p>Suggested Texts: <i>The Tempest, A Midsummer Night's Dream</i> Earth and Space: Timekeeping History: The Tudor Period –</p> <p>Geog.: Time zones, longitude and latitude</p> <p>RE: Judaism 1 – Festivals in the Jewish Year Art Focus – Textiles</p> <p>P.E.: Dance</p> <p>Computing: programming, coding and control (Wedo Lego Education and Espresso Coding) and E safety</p> <p>Suggested visits: Royal Naval College: Tudor Study Day Maritime Museum: Tudor Times The Globe Theatre Hall Place-Bexley Greenwich Heritage Centre</p>

South Rise Primary School Curriculum Map 2017 - 2018
Upper Key Stage 2

	Autumn 1	Autumn 2	Spring 1	Spring 2 (5 weeks)	Summer 1 (7 weeks)	Summer 2 (6 weeks 3 days)
Year 5	<p align="center">Rhapsody in Blue</p> <p>Greece Past and Present Past civilisations shape present day systems and technologies.</p> <p>Suggested Texts: <i>Percy Jackson</i></p> <p>Properties and Changes of Materials</p> <p>History: Ancient Greece Geog.: European Countries RE: Christianity – Who was Jesus? DT Focus -Food P.E.: Gymnastics – balance, Dance Computing: using technology effectively and E safety Suggested visits: British Museum</p>	<p align="center">Disaster Strikes</p> <p>Human survival is connected to understanding the continual changing nature of the earth.</p> <p>Suggested Texts: <i>The Highwayman, Titanic</i></p> <p>Properties and Changes of Materials</p> <p>History: The Plague Geog.: Volcanoes, Earthquakes RE: Weddings Art Focus - Printing P.E.: Gymnastics – Bridges, Dance Computing: Programming, coding and control (Lego Mindstorms) and E-safety Suggested visits: Museum of London The Plague</p>	<p align="center">The Maker</p> <p>Water Worlds Water is essential to life and is a limited resource for many people.</p> <p>Suggested Texts: <i>Journey to the River Sea</i></p> <p>Forces: Gravity, Friction and Resistance Geog.: Rivers and the water cycle RE: Islam – Haj DT Focus –Electricity P.E.: Games – ball handling, Gymnastics – rolling Computing: how computers work. Learning about collaboration and communication (primary blogger) Suggested visits: Woolwich Ferry, River Walk, River Cray, London Aquarium</p>	<p align="center">Migration and Trade</p> <p>Human migration is a response to challenges risks and opportunities.</p> <p>Suggested Texts: <i>Other Side of the Truth</i></p> <p>Animals including Humans: Circulatory System, Diet and Exercise History: Changes in local social history Geog.: Settlement, land use and economic activity Ordnance Survey Maps RE: Christian festivals Art Focus –Digital Media P.E.: Dance, implement and kick Computing: using technology effectively and E safety Suggested visits: Royal Naval Academy – A Day in the Life of Greenwich Pensioner School Journey</p>	<p align="center">Thrills and Spills</p> <p>Understanding the nature of forces, allows people to make practical applications.</p> <p>Suggested Texts: Non Fiction, <i>The Curious Incident of the Dog in the Night Time</i></p> <p>Forces: Simple Machines RE: Judaism – The Synagogue DT Focus –Mechanisms Art Focus - Collage P.E.: Games – net and court, Games – invasion Computing: how computers work, Computing: using technology effectively and E safety Suggested visits: Chessington, Tate and Lyle Factory, London Eye</p>	<p align="center">Global Learning</p> <p>Life Cycles The reproduction of living things contributes to the continuation of the species.</p> <p>Suggested Texts: <i>Holes</i></p> <p>Living Things/Animals: Life Cycles Geog.: Geography skills and Fieldwork RE: Buddhism – Buddha's teachings Art Focus – 3D, Charles Rennie Mackintosh P.E.: Games – strike and field Computing: using technology effectively and E safety Suggested visits London Aquarium</p>
	Year 6	<p align="center">Rhapsody in Blue</p> <p>Growing and Changing Increasing the awareness of self -development helps us make decisions that can affect our future.</p> <p>Suggested Texts: <i>Wonder</i></p> <p>Living Things/Animals: Reproduction, Puberty Geog.: Continents and countries RE: The Buddhist Community Worldwide DT Focus -Food P.E.: Dance, Games – invasion, ball handling Computing: using technology effectively and E safety Suggested visits: The Cell L'Oreal Young Scientist Centre Sutcliffe Park</p>	<p align="center">Britain at War</p> <p>Finding peaceful solutions to conflict leads to a better quality of human life.</p> <p>Suggested Texts: <i>The Boy on Top of the Mountain</i></p> <p>Living Things: Classification History: WWII The Battle of Britain RE: Peace Unit Art Focus – Digital Media, John Heartfield and anti-Nazi art P.E.: Gymnastics – Flight, Dance Computing: using technology effectively and E safety Suggested Visits: Greenwich Heritage Centre + Firepower</p>	<p align="center">The Maker</p> <p>Ancient Worlds Ancient civilisations help people to understand the modern world.</p> <p>Suggested Texts: <i>Romeo and Juliet</i></p> <p>Evolution and Inheritance: Adaptation History: The Indus Valley Geog.: Continents and countries RE: Christianity - Leading a Christian life Art Focus - Collage P.E.: Athletics, Games – invasion, hockey and football Computing: Learning about collaboration and communication (primary blogger) and E-safety. Suggested visits: The British Museum</p>	<p align="center">The Dinosaur Age</p> <p>Animals and plants adapt and change over time in response to challenges in their environment.</p> <p>Suggested Texts: <i>Hunger Games</i></p> <p>Evolution and Inheritance: Characteristics, Natural Selection, Darwin & Wallace History: Charles Darwin Geog.: The Galapagos Islands Different environments RE: Judaism – Bar/Bat Mitzvah Art Focus -Printing P.E.: Games – volleyball and tennis, Gymnastics – using limbs Computing: technology effectively and E safety Suggested visits: Natural History Museum</p>	<p align="center">Global Learning (Summer 2)</p> <p align="center">The Theatre</p> <p>Performance allows people to express thoughts, ideas and emotions to an audience.</p> <p>Suggested Texts: <i>Lord of the Flies, Landlady</i></p> <p>History: Leisure and entertainment through history Light and Electricity RE: End of life's journey unit Understanding faith in Greenwich DT and Art Focus -Textiles P.E.: Gymnastics – turn and spin, Dance, Games – strike and field, Outdoor Education Computing: programming, coding and control (link to electricity) and E-safety Suggested visits: The Globe Theatre, Drama workshop visit-The Little Fish company, France</p>